

# Damon Rolnick

331 Granbury street ♦ Franklin, TN. ♦ (954) 663-8056 ♦ [Damon.Rolnick@gmail.com](mailto:Damon.Rolnick@gmail.com) ♦ <https://www.linkedin.com/in/damonrolnick/>

## Objective

*To bridge expertise in clinical neuromodulation, nationwide field service, product implementation, and team leadership into a career in medical devices.*

## Profile

Versatile clinical and behavioral health professional with hands-on experience across psychiatric treatment coordination, applied behavior analysis, cognitive training, and residential youth care. Demonstrated ability to lead and develop teams of up to 10 professionals across mental health, education, and childcare settings. Adept at rapidly mastering new clinical technologies and protocols. Known for composure under pressure, cross-cultural adaptability, and consistent professionalism across clinical and non-clinical environments.

## Skills Summary

|                             |                          |                       |                              |
|-----------------------------|--------------------------|-----------------------|------------------------------|
| • Neurostar TMS             | • Prior Authorizations   | • Direct Care         | • AI/Tech Proficiency        |
| • Spravato / esketamine     | • Patient Consultation   | • Project Management  | • Team Building & Leadership |
| • Cognitive Skills Training | • Special Education      | • Crisis Management   | • Employee Management        |
| • ABA Behavior Therapy      | • Residential Youth Care | • Ed Tech Integration | • Professional Presentations |

## Professional Experience

### PSYCHIATRIC COORDINATION/ TREATMENT

- Administered Neurostar Transcranial Magnetic Stimulation (TMS) therapy to patients under direct psychiatric supervision
- Conducted patient consultations to assess candidacy and set treatment expectations for TMS protocol
- Processed and submitted Prior Authorizations (PAs) for TMS treatment plans
- Administered esketamine (Spravato) nasal spray to patients under psychiatric supervision per regulatory protocol
- Monitored patients post-administration for dissociation, sedation, and vital sign changes across required 2-hour observation window
- Maintained detailed treatment records and patient monitoring documentation in compliance with regulatory requirements
- Authored a clinical newsletter distributed to patients and referral sources, supporting practice engagement and education
- Grew patient volume from 2-3 to a consistent 5-8 daily treatments through operational improvements and practice development initiatives

### BEHAVIOR THERAPY

- Worked one on one with students with behavioral and learning challenges in a classroom setting
- Assisted teachers to improve academic attendance, participation, and classroom engagement
- Applied behavior analysis (ABA) techniques to reduce interfering behaviors
- Developed and implemented Behavior Intervention Plans (BIPs) with detailed SOAP note documentation

### COGNITIVE TRAINING

- Assessed and evaluated cognitive function in children and adults with learning and cognitive challenges
- Delivered cognitive enhancement techniques while monitoring and documenting measurable gains in cognitive functioning
- Hired, trained, and managed a team of up to 10 Cognitive Skills Trainers
- Evaluated and documented cognitive training outcomes using Woodcock-Johnson assessment data

### FOSTER CARE

- Managed daily operations of a group home serving up to 7 youth in the custody of the Department of Children's Services
- Coordinated school attendance, therapy appointments, and extracurricular participation for all residents
- Ensured adherence to physician-prescribed medication regimens with complete documentation via Medication Administration Records (MAR)
- Applied behavior modification, conflict resolution, and crisis intervention techniques in a high-needs residential environment
- Provided ongoing mentorship and stability for youth navigating the foster care system

### CLASSROOM TECHNOLOGY COORDINATOR/ FIELD SERVICE

- Deployed nationwide on-site support to K-12 schools during large-scale tablet technology rollouts
- Partnered with superintendents and principals to plan and execute classroom tablet integration initiatives
- Collaborated with educators to develop technology-integrated lesson plans aligned with curriculum goals
- Delivered technical support both in-classroom and remotely to ensure continuity of instruction

### OUTDOOR ADVENTURE/ WILDERNESS PROGRAM

- Designed and facilitated wilderness activities for youth with autism spectrum disorder (ASD) and related social-communication challenges
- Managed a multidisciplinary team of counselors and specialists across hiking, farming, camping, and ropes disciplines
- Led overnight camping expeditions with groups of up to 30 students and 5 counselors
- Facilitated "Llama Treks" as a component of a wilderness therapy program for adolescents addressing addiction and emotional dysregulation
- Instructed adolescents in practical farming skills including animal husbandry and daily agricultural operations

TMS OF TENNESSEE- Franklin, TN. TMS Coordinator 2026- Present

COOL SPRINGS PSYCHIATRIC GROUP- Franklin, TN. TMS/ Spravato Coordinator 2025-2026

MY FRIENDS HOUSE- Franklin, TN. Direct Care Staff 2024-2025

PROJECT PLAY THERAPY- Nashville, TN. Behavior Therapist 2023-2024

AMPLIFY EDUCATION- Brooklyn, NY. Classroom Tech Coordinator/ Field Service 2011-2014

CAMP AKEELA- Thetford Center, VT. Director, Outdoor Adventure Program 2013

DISCOVERY ELEMENTARY SCHOOL. – Sunrise, FL. ChildCare Monitor 2009-2011

LEARNING RX – Boca Raton, FL. Cognitive Skills Trainer/ Director of Training 2007-2009